



The Michigan Division for Early Childhood (MiDEC)

Your Michigan source for information, resources, and guidance related to young children with special needs and their families.

Michigan DEC's 2016 Conference

Date: April 29, 2016

Location: Central Michigan University
Education and Human Services Bldg.
195 East Ojibway Court
Mt. Pleasant, MI 48859

Cost: Members:

Before April 13: \$50

After April 13: \$80

Non-Members:

Before April 13: \$70

After April 13: \$80

Parents and Students: \$25

Social-Emotional Foundations for Early Childhood Literacy

Featuring Kristie Pretti-Frontczak, Ph.D., B2K Solutions

Noted researcher, author, and speaker, Kristie comes to Michigan to share strategies for supporting the whole child, from infancy, in order to support development, including literacy and academic success later in school.

New this year!

Michigan DEC is pleased to offer **free pre-conference resources and webinar sessions**, presented by Dr. Pretti-Frontczak, to prepare for the conference. See inside for more information!

Join us for pre-conference opportunities and our conference day, including: two keynote presentations, MiDEC Membership Meeting, Family Leadership Meeting, vendors and exhibitors, and breakout sessions, all for the **same low price** as last year's conference.



Central Michigan University
Friday April 29, 2016

SCECHs offered, pending approval.



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Pre-Conference Opportunities

We're pleased to offer and share bonus activities which will allow participants to gain awareness, establish common vocabulary, and begin thinking about questions and ideas you'd like to explore with others during the conference. Optional live events with Dr. Pretti-Frontczak include:



- **March 23:** Unpacking the K-readiness Toolkit and its solutions. Interactive live broadcast via Periscope at 4:00 pm.
- **April 15:** Cyber conversations between ece {r}evolutionaries: Topic is the importance and impact of teaching the "soft skills." Interactive conversation via Free Conference Call at 1:00 pm.
- **April 27:** The real path to achievement...an exploration of a new infographic on the path to passing the 3rd grade-reading guarantee by rushing development...and other such nonsensical practices. Interactive live broadcast via Periscope at 4:00 pm.

Visit www.MichiganDEC.org for more details and to register!

April 29 Conference Agenda

8:30AM - 9:00AM	Registration
9:00AM - 9:15AM	Welcome
9:15AM - 10:30AM	Morning Keynote
10:30AM - 10:45AM	Break
10:45AM - 12:00PM	Keynote Continued
12:00PM - 1:15PM	Lunch
12:15PM - 12:45PM	Membership Meeting
12:30PM - 1:15PM	Family Leadership Meeting
1:15PM - 2:30PM	Workshop Session
2:30PM - 2:45PM	Break
2:45PM - 4:00PM	Afternoon Keynote

Three-Step Registration Process

Step 1: Select your sessions.

See the following page for workshop descriptions.

Step 2: Register online at www.MichiganDEC.org

Step 3: Mail checks or purchase orders payable to MCEC to:

Nancy Surbrook, *Treasurer*
c/o CCRESA OIP
Michigan DEC
240 S. Bridge St., Suite 250
DeWitt, MI 48820

Morning Keynote

9:15AM - 12:00PM

How Can We Avoid Making These Three Common K-Readiness Mistakes?



Kristie Pretti-Frontczak, Ph.D., *B2K Solutions*

In our race to readiness, our hearts break as we watch so many children being left behind. We lament that PLAY is no longer how children spend their time; and the question, "Why aren't relationships our priority" keeps us up at night. You are not alone in these struggles. Many of us are seeking a paradigm shift...a shift from compliance to compassion, from standardization to personalization, and from segregation to integration, particularly when it comes to common mistakes being made

around K-readiness policies and practices. The keynote address will explore three readiness remedies that can get providers back on track...back to doing what they do best; ensuring supportive relationships with children and families, cultivating children's love of learning, and inspiring communities of hope.



A Creating Embedded Learning Opportunities during Every Day Activities and Routines

Kristie Prett-Frontczak, *B2K Solutions*

This session will explore the paradox of needing to teach with intentionality, while also following a child's lead and building upon their interests and levels of "readiness." The importance of intentionally teaching children self-regulation skills, in particular, will be discussed. Beyond providing an awareness of the social-emotional learning attributes, and the correlates of social-emotional learning and "success," we'll explore and practice, how to intentionally, mindfully, and concisely teach self-regulation across a variety of early childhood settings and routines.

(B-8)

B Early Executive Function Skills and Future Learning Success

Tierney Popp, *Central Michigan University*

This presentation will focus on how emerging executive function skills in the early years (memory, inhibitory control, and cognitive flexibility) can contribute to healthy development down the road. Individuals working with infants and toddlers will learn what executive function is, why it is important to later positive learning-related behaviors and skills, and how to promote its development in a variety of settings.

(B-3)

C Storytime Talk: Engaging Children in Whole-Group Interactive Read-Alouds of Narrative and Informational Texts

Meghan K. Block, *Central Michigan University*

Interactive reading aloud of informational and narrative texts is an important and often overlooked instructional activity that provides children a platform from which to build decontextualized language, vocabulary, print knowledge, and enthusiasm about reading. Preschool teachers will leave this session with recommendations on how to implement and enhance their whole-group interactive read-alouds.

(3-8)

D Tools You Can Use: DEC Recommended Practices

Lydia Moore, *Oakland Schools*

This session will focus on increasing awareness and use of the DEC Recommended Practices in preschool and early elementary classrooms. Specific practices related to promoting children's early literacy skills will be highlighted, and performance checklists will be shared.

(3-8)

E Early Childhood Special Education Updates

Lisa Wasacz, *Michigan Department of Education*

Early Childhood Special Education (ECSE) updates are intended to keep preschool education program administrators and team members well informed of topics related to Part B Section 619 of IDEA. This session will focus on three ECSE indicators: B6, Educational Environments (Ages 3-5); B7, Preschool Special Education Child Outcomes; B12, Transition (IEP by age 3). Information and updates on all three indicators will be discussed.

(3-5)

F What You Need To Know to Advocate for a More Robust Early Childhood System

Matt Gillard, *Michigan's Children*

Michele Corey, *Michigan's Children*

This interactive workshop will help you strengthen your advocacy skills on behalf of the early childhood system, especially around *Early On* eligible children and families. Participants will learn the who, what, when, and how of policy advocacy and influencing policymakers, and learn about key opportunities to strengthen our early childhood system in Michigan.

(B-5)

Afternoon Keynote

2:45PM - 4:00PM

Finding Calm in the Storm: Using a Trauma-Informed Approach to Address Difficult Behaviors



Jennifer Champagne, Ph.D., *Oakland Schools*

Children exhibit difficult behaviors for a variety of complex reasons. Discuss how to use a trauma-informed approach to de-escalate intense situations and to avoid intensifying challenging behaviors. Examine triggers for adult and child behavior and discuss ways of finding and/or remaining calm while supporting social emotional competence.



Cosponsorship of a conference by the State Board of Education and Michigan Department of Education assumes the active participation of Department of Education staff in the planning and development of the agenda. No person shall be denied the opportunity to participate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or disability. The conference facility must meet federal and state accessibility standards. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the State Board of Education or Michigan Department of Education.