



# The Michigan Division of Early Childhood (MiDEC)

Your Michigan source for information, resources, and guidance related to young children with special needs and their families.

## Michigan DEC's 2010 Conference

**Date:** April 30, 2010

**Location:** Central Michigan University  
Education and Human Services Bldg.  
195 East Ojibwa Court  
Mt. Pleasant, MI 48859

**Register:** Online at [www.MichiganDEC.org](http://www.MichiganDEC.org)

**Deadline:** Registration ends on April 16, 2010

**Cost:**

**Members:**  
Before March 29: \$50  
After March 29: \$75

**Non-Members:**  
Before March 29: \$65  
After March 29: \$75

**Students:** \$25

**Agenda:**

8:30AM - 9:00AM	<b>Registration</b>
9:00AM - 10:15AM	<b>Keynote</b>
10:30AM - 11:45AM	<b>Session 1</b>
11:45AM - 1:00PM	<b>Lunch</b>
12:30PM - 1:00PM	<b>Membership Meeting</b>
1:00PM - 2:15PM	<b>Session 2</b>
2:30PM - 3:45PM	<b>Session 3</b>

**Keynote:** **Shifting Your Perspective about Challenging Behavior: The Need for and Use of Positive Behavior Supports in Early Childhood**  
Jason Novetsky, Ph.D.,  
*School Psychologist Consultant - Behavior and Learning Support, Macomb Intermediate School District*

**Sessions:** Session breakout choices are available on the reverse side.



**Friday, April 30, 2010**  
**Central Michigan University**

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Rebecca Gibson  
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## Session 1

### **A Compassion Fatigue: Understanding, Preventing, and Healing It**

Kerenda Applebey, *Early On® Training and Technical Assistance*

"I have no energy for this work anymore. I'm running on empty." Troubling words, but not uncommon for providers in the helping fields. Come and explore the topic of compassion fatigue, identify the signs, and learn ways to prevent and deal with this very real experience.

Birth - 8

### **B Building a Transition Toolkit**

Cathy Crooks, *Central Michigan University*

This will be a hands on session where participants will be able to construct materials that help families and professionals support young children with special needs as they transition into typical kindergarten.

3 - 5

### **C Curriculum Framework**

Lydia Moore and Jennifer Champagne O'Connor, *Oakland Schools*

This session will introduce the Curriculum Framework model as described by DEC in the position paper: Promoting Positive Outcomes for Children with Disabilities (2007). The session will provide an overview of the Curriculum Framework model, which includes four components: assessment, scope/sequence, activities/instruction, and progress monitoring. Emphasis will be placed on how the model supports inclusive practices. Participants will be asked to reflect upon their current practices and consider how they may wish to strengthen components of their curriculum to create more of an entire framework.

3 - 5

## Session 2

### **A Early Childhood Outcomes**

Noel Cole and Lisa Wasacz, *Michigan Department of Education*

Infants, toddlers, and preschoolers enrolled in special education must be assessed upon entry and exit from both Early On and Early Childhood Special Education Programs. Learn about the requirements centered on outcomes measurement, how Michigan is doing in reporting early childhood outcomes, and learn strategies that programs are using to increase early childhood outcomes.

Birth - 5

### **B Developmentally Appropriate Practice (DAP): What does it mean for children with special needs?**

Rebecca Gibson, *Macomb Intermediate School District*

We will examine DAP as defined by the National Association for the Education of Young Children and how to put it into practice in early childhood special education classroom. Everyone who works with young children with special needs will benefit from this presentation by exploring how they work with children in their lives and how they can make it more developmentally appropriate for them.

3 - 5

### **C Reflecting on Our Own Cultural Competency when Working with Families of Diverse Backgrounds**

Richard Lower, *Michigan Department of Education*

Workshop attendees will be individuals who work with, interact with or make policies that impact children and families of diverse backgrounds. This workshop will provide attendees with an understanding of cultural changes in society, awareness of barriers to achieving personal cultural competency, understanding of family dynamics within a cultural lens, and tips for appropriately considering ethnicity when providing services.

Birth - 8

## Session 3

### **A Preschool Response to Intervention**

Noel Cole and Mischele McManus, *Michigan Department of Education*

Have you heard the buzz around Response to Intervention, or RtI? Are your programs developing, or considering development of an RtI system? Learn what RtI for Preschool is, gain an understanding of the tiered system to intervention, and develop strategies for implementing an RtI system within your program.

3 - 5

### **B Supporting Literacy in Natural Environments for Young Children with Special Needs**

Deb Lively, *Saginaw Valley State University*

Literacy is built on a foundation of early language learning. Reading and writing make it possible to communicate, learn and participate successfully in society. Since literacy begins at birth, early interventionists need ways to assist families of young children who have special needs in developing literacy rich environments.

Birth - 5

### **C Striving to be a Better Mother: Women who have children with autism**

Hyun Kyung You, *Central Michigan University*

This session will provide information on qualitative research on 12 middle-class, white women who have children with autism. The mothers in the study understood themselves to be empathic supporters, mediators, and advocates for their children with autism. Their stories are shaped by selective attention to those who support their positive self-image and a disregard of those who undermine it. Implications for policy and practice will be discussed.

Birth - 8